



# What Research has to say about Catholic Education:

- ➔ Catholic education serves to place disciplinary tradition and interdisciplinary creativity at the service of the common good. (Davies & Franchi, 2013)
- ➔ The human person is created in the image and likeness of God and is called to holiness. An authentic Catholic education is the means by which the human person grows and flourishes. (Davies & Franchi, 2013)
- ➔ Asking a child to reflect on education beyond them, in relationship to Jesus Christ, helps elevate moral action to the divine. (Feinberg, 2006)
- ➔ Through religion we might glimpse a stance toward virtue that would be otherwise hidden. (Vergote, 1978)
- ➔ A philosophy of Catholic education contributes to a spiritual vision of education that is humanizing - a curriculum that educates *Life for All* always promoting the value of the person. (Groome, 1998)
- ➔ Catholic education = unity in diversity. A natural theology lending appeal to people of many traditions, simply on human grounds. (Groome, 1998)
- ➔ To be a Catholic educator is a sacred privilege and an awesome responsibility. (Groome, 2002)
- ➔ As Catholic educators, we believe that humans are created in the image and likeness of God and are worthy of a loving dignity and mercy that is

unconditional and everlasting preparing their students to be saints. (Miller, 2014)

➔ The Catholic school is filled with a spirit of trust, a willingness to collaborate, and a sincerity of living a life of faithful witness founded on Catholic teachings of Christ. (Arbuckle, 2013)

➔ The philosophical distinctiveness of Catholic education contributes to honoring Canada's mosaic of citizens. (D'Souza, 2003)

➔ The Catholic school serves as a catalyst for social transformation through the teaching of Gospel values. (Dobzanski, 2013)

➔ The Catholic school articulates its mission, shared vision, and core values in partnership with parents and with the support of the entire Catholic community. (Dobzanski, 2013)

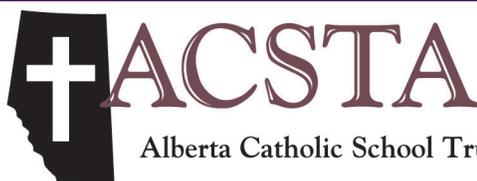
➔ Based on 59 researchers and analysts working in 35 societies across the world, studies have found that Catholic schools lead to overall higher achievement, lower drop out rates, and higher achievement especially for disadvantaged students. (Grace & O'Keefe, 2007)

➔ Based on 59 researchers and analysts working in 35 societies across the world Catholic education success is attributed to the focused mission, high expectations and inclusion of all students, safe environment, principal leadership, high level of parental involvement, and dedicated staff. (Grace & O'Keefe, 2007)

➔ The word Catholic comes from combining two Greek words, *katha* and *holos* literally means 'gathering in the whole' or more colloquially, 'all are welcome.' The implication is that all people are welcome, bonding as a united community amid great diversity. (Groome, 2002)

➔ The Catholic school is built on social justice highlighting the importance of moral values, founded on the natural law on every human conscience. (Sodano, 2004)

➔ The Catholic school must be concerned with constant and careful attention to cultivating in students the intellectual, creative and aesthetic faculties of the human person respecting the diverse cultures and backgrounds that will lead to mutual understanding. (Sacred Congregation of Catholic Education, 2004)



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